

## Events 7: Navigating Our Course Handout

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Measuring the progress of a school's strategies directly impacts the likelihood of reaching goals. It is important to assemble the CI Team regularly to assess the status and quality of implementation and, in turn, adjust daily work in response to this assessment to achieve the intended outcomes.



## Navigating Our Course At A Glance

Fill in the tables below with school Goals, Improvement Strategies, and Intended Outcomes. After each event, copy and paste **Strong**, **At Risk**, or **Needs Immediate Attention** to the Event # Status column determined by the Event's activities on the following pages.

Student Success				
<b>School Goal 1:</b> <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Event 6</i>	<i>Update after Event 7</i>	<i>Update after Event 8</i>
Aligning grade level PLCs vertically to address Math instructional strategies and vocabulary for students.	Westergard students will use a common math vocabulary and strategies as they progress through the grades.		Strong	

Adult Learning Culture				
<b>School Goal 2:</b> <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Event 6</i>	<i>Update after Event 7</i>	<i>Update after Event 8</i>
Provide school wide PLC training and structure to ensure consistent PLC practices	Westergard staff will employ consistent PLC structures focused on common assessment data.		Strong	

Connectedness				
<b>School Goal 3:</b> <i>Copy/paste the School Goal identified in the SPP Roadmap.</i>				
Improvement Strategies	Intended Outcomes	Event 6 Status	Event 7 Status	Event 8 Status
<i>Copy/paste Improvement Strategies identified in the SPP Roadmap. Add/delete rows as needed.</i>	<i>Copy/paste Intended Outcomes identified in the SPP Roadmap.</i>	<i>Update after Event 6</i>	<i>Update after Event 7</i>	<i>Update after Event 8</i>



Westergard staff will be trained on Stanford Harmony SEL curriculum to implement student SEL strategies across the school	Students will utilize skills learned through use of curriculum to improve their management of emotions and social awareness.		At risk	

## Event 7 - Status Check 2

Student Success		
School Goal 1: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
Aligning grade level PLCs vertically to address Math instructional strategies and vocabulary for students.	Westergard students will use a common math vocabulary and strategies as they progress through the grades.	
Lessons Learned (Now)		
Strategy 1:		
Strategy 2:		
Strategy 3:		
Strategy 4:		
Next Steps:		
Strategy 1:		
Strategy 2:		
Strategy 3:		



<b>Strategy 4:</b>
<b>Need:</b>
<b>Strategy 1:</b>  <b>Strategy 2:</b>  <b>Strategy 3:</b>  <b>Strategy 4:</b>

Adult Learning Culture		
<b>School Goal 2:</b> <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
Provide school wide PLC training and structure to ensure consistent PLC practices	Westergard staff will employ consistent PLC structures focused on common assessment data.	
Lessons Learned (Now)		
<b>Strategy 1:</b> Ensure substitute coverage for teachers/specialists who are absent  <b>Strategy 2:</b> Focus on timeline for completion of Common Assessments and uploading of data  <b>Strategy 3:</b>  <b>Strategy 4:</b>		



Next Steps:	
Strategy 1: Adjust General Budget needs to pay for substitute teachers to cover Specialists Classes	
Strategy 2: Meet in Grade level PLCs to address pacing and timelines and make adjustments when needed	
Strategy 3:	
Strategy 4:	
Need:	
Strategy 1: money	
Strategy 2: time	
Strategy 3:	
Strategy 4:	

Connectedness		
School Goal 3: <i>Copy/paste Goals the school identified in the SPP Roadmap or from the At A Glance table above.</i>		
Improvement Strategies	Intended Outcomes	Event 7 Status
Westergard staff will be trained on Stanford Harmony SEL curriculum to implement student SEL strategies across the school	Students will utilize skills learned through use of curriculum to improve their management of emotions and social awareness.	
Lessons Learned (Now)		
Strategy 1: Training for staff changed due to Covid protocols and lack of training personal		



Strategy 2:
Strategy 3:
Strategy 4:
Next:
Strategy 1: Set up staff training for Stanford Harmony SEL curriculum with MTSS Dept
Strategy 2:
Strategy 3:
Strategy 4:
Need:
Strategy 1: District team training
Strategy 2: Time for training
Strategy 3:
Strategy 4: